



Year 1 PSHE - Being me in my world

Big question
How can we feel safe, special, and calm in our class?

Puzzle Outcomes

- I feel safe and special in my class.
- I understand that I belong to my class and school.
- I can help make my class be a safe place for everyone to learn.
- I recognise how it feels to be proud of an achievement.
- I recognise a range of feelings when I face certain consequences.
- I am choosing to follow the Learning Charter.

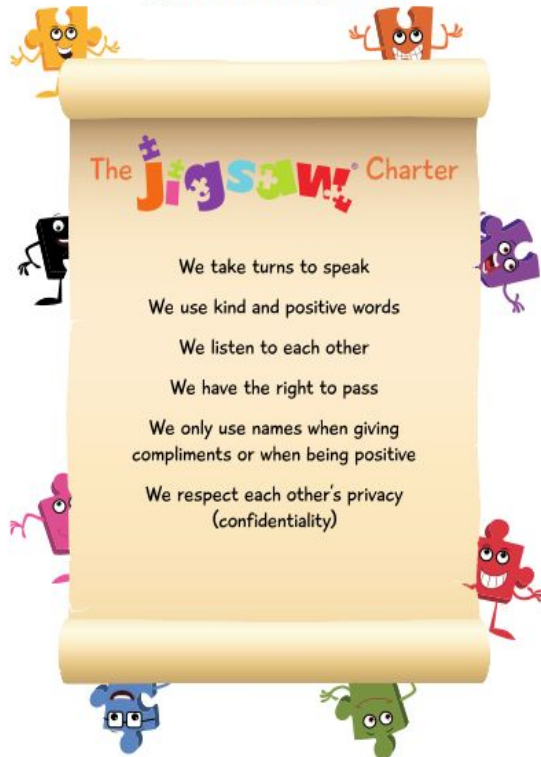
Reflective Questions

- ☉ Should we have consequences for people who choose not to listen, are unkind or make it hard for us to learn?
- ☉ What rights do we have in school?

What Makes Our School Great?

As good citizens it is important for us to explain why our school is a happy and safe place to learn and be able to give different examples of how I or my friends make the classroom a safe, happy and positive place to be

Jigsaw Learning Charter



Key Vocabulary

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| Belonging | To be in a particular place or be with someone. |
| Calm | To not show strong emotions or feelings. |
| Consequence | A result of something that has been done. |
| Disappointed | To be saddened or upset by something. |
| Illustration | A picture or drawing. |
| Learning Charter | A learning contract. |
| Proud | To be pleased with an achievement. |
| Responsibility | Doing something that is required. |
| Reward | Something that is given for doing well. |
| Rights | The legal, social or ethical needs of a person. |
| Safe | To be protected from harm or danger. |
| Special | To belong to a particular place or person. |
| Upset | To be unhappy, disappointed, or worried. |

