



Year 1 PSHE - Celebrating differences

Big question
How can we be kind?

Puzzle Outcomes

- I can identify similarities between people in my class.
- I can identify differences between people in my class.
- I can identify bullying and tell you how it might feel to be bullied.
- I can tell you some people who I would talk to about being unhappy/bullying and how I would help others.
- I know how to make a new friend.
- I can tell you some ways in which I am different to my friends, and this makes me unique and special.

Reflective Questions

- ☺ How does it feel to have similarities with people in your class?
- ☺ What is bullying and how does it make people feel?
- ☺ How does it feel to be left out?

What Makes Our School Great?

As good citizens it is important for us to understand how we have similarities and differences to each other.

We also need to understand bullying is deliberate and unfair and we all have the right to feel safe and not be bullied.

Jigsaw Learning Charter



Key Vocabulary

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| Bully | Someone who looks to hurt or harm others who they consider vulnerable/easy to target. |
| Bullied | Someone who is experiencing harm by someone else. |
| Deliberate | Done on purpose. |
| Difference | A point or way in which people or things are not the same. |
| Different | Not the same as each other. |
| Included | Feeling part of a group. |
| Mean | Be unkind, nasty or to hurt feelings. |
| Similarities | Some things but not all are the same. |
| Special | Better, greater or different from usual. |
| Style | Done in a certain way or how someone likes. |
| Unique | Something or someone who is important and special. |

