

Year 6 PSHE – Dreams and Goals

**What I have learnt already...**

- \* Dreams and goals might need money to support achievement
- \* Various jobs that people do and the differences in salaries
- \* Considering types of jobs I might like to do when I am older
- \* Similarities and differences between my dreams and goals and those of someone from a different culture

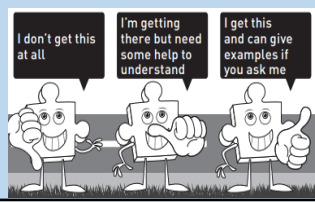


**Questions for Family Learning**

- What are your learning strengths?
- \*What goals have you set at school and at home?
- How can family help you achieve your goals?
- What do you admire about other people?
- Do you have any role models?



**Assessing each puzzle piece**



**Key Vocabulary**

<b>Hardship</b>	severe suffering or privation
<b>Suffering</b>	experiencing pain, distress or hardship
<b>Global issue</b>	an area of concern that is worldwide
<b>Unrealistic</b>	inappropriate in relation to the matter or information at hand
<b>Empathy</b>	the ability to understand and share the feelings of another
<b>Respect</b>	a feeling of deep admiration for someone or something due to their abilities or qualities
<b>Compliment</b>	a polite expression of admiration or praise
<b>Sponsorship</b>	financial support received from a sponsor
<b>Admire</b>	regard someone or something with respect or warm approval

**Other words you will come across include:**  
 Dream, Hope, Goal, Learning, strengths, Stretch, Achievement, Personal, Realistic, Criteria, Learning steps, Concern, Motivation, Praise, Contribution, Recognition



**Year 6 Expectations**

I will be able to talk about my own **strengths**. I will stretch myself by setting **challenging** and **realistic** goals. I will discuss the learning steps needed and how to stay motivated. I will explore various **global issues** and explore places where people may be **suffering** or living in difficult situations – I will say how this makes me feel. I will discuss what I think my classmates like and **admire** about me as well as working on giving others praise and **compliments**.

**Key knowledge**

- Know my own **learning strengths**
- Know how to set **realistic** and **challenging goals**
- Know what the **learning steps** are that I need to take to achieve my **goal**
- Know a variety of problems that the world is facing
- Know how to work with other people to make the world a better place
- Know some ways in which I could work with others to make the world a better place
- Know what my classmates like and **admire** about me



**Social and Emotional Skills**

- Understand why it is important to stretch the my current learning
- Set success criteria so that I know when I have achieved my goal
- Recognise the emotions I experience when they consider people in the world who are suffering or living in difficult circumstances
- Empathise with people who are suffering or living in difficult situations
- Be able to give praise and compliments to other people

**Thinking Skills**

**Weekly Celebration**

