



Evidencing the Impact of Primary PE and Sport Premium



DfE Vision for the Primary PE and Sport Premium: “***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

2021/22 Westbrook Primary Sport Premium Improvement Plan

School: Westbrook Primary School		No. Pupils KS1/KS2:		Sport Premium Funds		
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>)				Total Sport Premium		£ 12,044
				External Specialist Support (Sport Impact)		£ 8904
				Other		£ 0.00
				RAG rating key		Emerging

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● NQT & Teacher support programme has helped teachers grow in confidence in a wide variety of activities ● FA Girls football club and breakfast Girls active club ● Lockdown PE support 2020-21 ● Whole school OAA INSET ● Sportsmark Gold Gamesmark Award 	<ul style="list-style-type: none"> ● Playground lunchtime activity review now that partial huts have removed ● Trial Robins (physical and mental well-being) breakfast club ● Yr 6 Sports Leaders to run play time games on the playground ● Target non-swimmers who missed out through Covid ● Experienced staff to receive Level 2 CPD support ● Sports Day to return in its full capacity

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Curriculum: Visioning, long-term planning and detailed action planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	Maintain 2 hours of PE per week for all classes: ensure that lessons are delivered according to the long-term plan				
	Regular physical activity outside of PE Daily physical activity programme through: <ul style="list-style-type: none"> ○ Active Blasts (GetSet4PE) ○ 5 a day ○ Go Noodle 	Staff to use brain breaks once a day to allow pupils to get a break from classroom activities Rota to be drawn up				
	Extra-Curricular Programme: Children experience a broad range of sports and activities. ROBINS WELLBEING CLUB	Children are engaged in regular physical activity – kick-starting healthy active lifestyles School Enrichment programme MWH to run Tuesday AM: Breakfast Club Robins Physical Literacy Club for yr 2 pupils				
2 The profile of PE and sport being raised across the school as a tool for whole school improvement	<u>Raising of the profile of PE</u> Notice Boards Celebration assemblies to return to share successes and use this to inspire others to become involved;	Notice boards to be updated; sports council involved -PE notice board updated regularly with event information: · Parents informed via newsletters / web site Regular celebration of individual successes (PE lessons / SAS 'Mile a Day' / school team successes etc)				

		Set regular report dates for PE / information into newsletters / web site				
	Play Leaders to be reintroduced for lunchtime support for lower years/involvement in sports day delivery	MWH to train yr 6 leaders for lunchtime support for KS1 <ul style="list-style-type: none"> • Mon-Friday programme of activities • Box of equipment • Games on laminated cards Training September 21 Possible change of leaders for Summer Term				
	Return of annual Sports Day format with leaders helping EYFS events and parents attending	MWH to review current format from the last few years				
	Warm Up Leaders to be reintroduced	MWH to train warm up leaders variety of exercise so they can lead the start of lessons and free up teachers to prepare lessons				
3	Increased confidence/knowledge and skills of all staff in teaching PE and sport	Teacher support programme developed, linked to areas of development highlighted by all staff (particularly NQT's); NEW support programme: Level 1: Support: NQT/NQT+1 Focus on: Organisation/ transition speeds/SMILES Level 2: Experienced staff/previously received support from Impact Focus on: Whole part whole Programme of support planned, delivered & evaluated by MWH to all staff throughout the year:				

		MWH to deliver demonstration lessons / team teach through a 6-week programme of support:				
	Consistent planning: Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups.	Teachers can use the printable online lessons				
	INSET delivery	Led by MWH Staff to feedback on content				
4 Broader experience of a range of sports and activities offered to all pupils	Long Term planning using GETSET4PE to show clear activity progression	<ul style="list-style-type: none"> Review of current Curriculum Map which will then allow for variety of activities to be used. Alternative options: Yoga/Golf/Dodgeball/Fitness <p>Staff to complete survey on activities and feedback to MWH</p>				
	Sports Council survey to review extra-curricular activity successes	<ul style="list-style-type: none"> -Class surveys -Members to feedback to year groups 				
	National School Sports Week June 18th-24th 2022	<ul style="list-style-type: none"> -MWH to organise house events/activities week of alternative sports - Sports Premium to support any external agencies delivering sports 				
	Robins Well-being Club	MWH to trial Robins Club with Yr 2 Autumn 1				

5 Increased participation in competitive sport	Competitions Greater numbers of children participating in Level 2 competitions throughout the year	MWH/Coach Michael to check SI Competition Calendar to identify Level 2 competition entries: · Identify Inclusive activity competitions: MWH/LHU to look into hosting with local schools (post COVID) Entry into Year 3-4 Tennis Festival and Borough sports days				
	Increased PE & Sport information available to parents via Newsletter (every 2 weeks is a Gold Gamesmark requirement);	Website updated Newsletter sent to parents via email				

Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
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Sport Impact - External Specialist Support

In school support could include:

Key Indicators : questions & prompts to support planning

Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections

<p>1</p> <p>The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles</p> <p>Play and Engage: Parental Engagement. Parent /carer and child fun, the</p>	<p>2</p> <p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p>3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>emed physical literacy sessions</p>	<p>4</p> <p>Broader experience of a range of sports & activities offered to all pupils</p>	<p>5</p> <p>Increased participation in competitive sport</p>
<p>Are all pupils given a range of opps to be physically active?</p> <p>Do they understand how physical activity can help them to adopt a healthy active lifestyle?</p> <p>Support with transition phases</p> <p>M&E targeted children?</p> <p>Support with funding bids to enhance data?</p> <p>Enhanced School Games provision</p> <p>Intervention activities? What has been the difference?</p> <p>Youth Sport Trust membership including free professional development opportunities</p> <p>Quality Mark and School Games Mark support</p> <p>Are you providing HQ outcomes for YP through PE & sport?</p> <ul style="list-style-type: none"> Can pupils retain info, apply skills and adapt tasks? Do staff give opportunities for pupils to think & work independently? 	<p>Does your school have a vision for PE and School Sport?</p> <ul style="list-style-type: none"> Vision in place Promoted within school/ Govs/ parents Strategic development transition phase support <p>Does your PE & Sport provision improve?</p> <ul style="list-style-type: none"> Any new PE activities used across school/subject areas? School values being promoted? <p>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</p>	<p>Do you provide a broad, rich and engaging PE Curriculum?</p> <ul style="list-style-type: none"> Opportunities to progress from fundamental movement skills, into more specific activities Variety of activities? Individual, creative and team? <p>How often is the teaching and learning of PE in your school?</p> <ul style="list-style-type: none"> Staff more confident /competent? How do you know? Increased staff K&U of what children need to learn? Pupil progress? Data? 	<p>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</p> <ul style="list-style-type: none"> Additional pupils participating in L 1 / L 2 activities? No's? Additional clubs being offered? Outcomes 	<p>Are there opportunities for all pupils to participate in intra school and inter school competitions?</p> <p>How do you develop role models within competition?</p> <p>What life skills/ values do the pupils learn from competition?</p> <p>Use of young leaders as coaches, officials, judges etc?</p> <p>Involvement of parents and Governors in promoting competitive sport?</p> <p>How do you track pupil's participation in competitions out of school?</p>
<p>What physical activity opps are on offer & for whom?</p> <ul style="list-style-type: none"> Play & Engage, Disc ME, five a day, walk to school 	<ul style="list-style-type: none"> Clear overview of CPD needs M&E quality of PE lessons? M&E progress of children? 			

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Teach Active		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country VIRTUAL	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Get Set for PE (Sport Impact led)		Yr 5/6 Best Football (prelim & final)	
		Yr 5/6 Girls Football	
		Yr 5/6 Sportshall Athletics (prelim & final) VIRTUAL	
		Yr 5/6 Quadkids Athletics (prelim & final) VIRTUAL	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
Harlequins Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival VIRTUAL	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	

