

## An Academy School

### Aim High, Learn Together, Feel Proud!

Headteacher: Mr. Tatters B.Ed(Hons), M.Ed, NPQH, PGCPSE(Open)

Date: 09.01.2023

#### Year 2 Spring Term Curriculum

##### English

The children will be studying the story entitled 'Daisy and the Trouble with Kittens' by Kes Gray. They will be using the book to write within a range of genres such as instructions, descriptions, narrative story forms and explanation texts. In the children's writing they will be focusing on the correct use of commas, apostrophes and the use of expanded noun phrases to make writing interesting. Additionally, they will use the story to develop their skills of written reading comprehension through the answering of questions. Speaking and Listening will occur through class discussion about the text, hot seating activities and the drama role play characterisation.

##### Maths

The Maths Mastery Programme of Study will be taught in Year 2. This term they will be focusing on these key elements:

<b>Spring</b>	<b>7. Time (2 weeks)</b>	<ul style="list-style-type: none"> <li>tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</li> <li>know the number of minutes in an hour and the number of hours in a day</li> <li>compare and sequence intervals of time</li> </ul>
	<b>8. Fractions (2 weeks)</b>	<ul style="list-style-type: none"> <li>recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> <li>write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3</li> <li>recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math></li> </ul>
	<b>9. Addition and subtraction of 2-digit numbers (regrouping and adjusting) (2 weeks)</b>	<ul style="list-style-type: none"> <li>recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</li> <li>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> <li>add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers</li> <li>solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods</li> </ul>
	<b>10. Money (2 weeks)</b>	<ul style="list-style-type: none"> <li>recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li>find different combinations of coins that equal the same amounts of money</li> <li>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ul>
	<b>11. Faces, shapes and patterns; lines and turns (3 weeks)</b>	<ul style="list-style-type: none"> <li>identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</li> <li>identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</li> <li>identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</li> <li>compare and sort common 2-D and 3-D shapes and everyday objects</li> <li>order and arrange combinations of mathematical objects in patterns and sequences</li> <li>use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)</li> </ul>

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### Westbrook Wonder World Curriculum

The children will be completing the following units of study within each subject over the course of this Spring Term:

<u>Subject</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>
Science	Growing Plants	Changing Shape
History		Holidays
Geography	Journeys: Food	
Art	Super Sculptures	
Design and Technology		Seaside Snacks
Music	I Wanna Play in a Band	Zootime
PE	Fitness / Yoga	Invasion Games Sending and Receiving
PSHE	Dreams and Goals	Healthy Me
Computing	Word Processing - Google	Programming -Scratch
RE	Prayer at Home	Easter

If you would like further information about anything regarding the Spring Term Curriculum, please feel free to contact your child's class teacher.

Kind regards,

The Year 2 Team



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