

## An Academy School

**Aim High, Learn Together, Feel Proud!**

<b>Headteacher:</b> Dr. Tatters B.Ed(Hons), M.Ed, NPQH, PGCPSE(Open)	<b>Date:</b> Monday 16 <sup>th</sup> January 2023		
---	--	--	--

Dear Parents/Carers,

Please see below an outline of what Year 3 will be covering over the course of the Spring term:

**PE Days:**

**Sparrow Class:** Monday & Thursday

**Wren Class:** Monday and Wednesday

**Chaffinch:** Monday & Tuesday

**Home Learning Schedule:**

SUBJECT	GIVEN OUT	HAND IN DAY
Big Talk	Tuesday	Friday for the Big Write on the sheet
2 pieces of English (spelling & Grammar or Reading comprehension)	Friday	Wednesday the following week on Google Classroom
Topic	Friday	Wednesday the following week on Google Classroom
Maths	Friday	Wednesday the following week on Google Classroom

**READING:**

To make progress, children should read daily, and updating comments on Boom Reader at least 3 times a week shows that they are reading regularly. Children should summarise what they have read in their comments section. Ideally children should read 20 minutes daily. Year 3 will be using the Destination Reader Scheme this year, which involves learning strategies such as: predicting, summarising, inferring, questioning, clarifying, evaluating and making links.

**MATHS:**

The children have been and will continue to use the Maths Mastery Scheme this year in Year 3. This term children will be focusing on Multiplication and Division; deriving multiplication and division facts, Time and Fractions. Alongside this by the end of Year 3 we will be pushing them to know their times tables from 1-12 by rote.

**ENGLISH:**

This term, Year 3 is reading a story called 'Ariki and the Island Of Wonders' by Nicola Davies. We will be reading this book as a class, so please do not read this book at home. In the weekly writing activity for Friday (Big Write), they shall be working on improving their joined-up cursive handwriting and their choice of vocabulary. Big Talk home learning is essential for improving their understanding of what they have to write through talk and discussion.

If you have any questions, please do not hesitate to let any of the Year 3 team know.

Kind regards,  
Year 3 team



## An Academy School

**Aim High, Learn Together, Feel Proud!**

<b>Headteacher:</b> Dr. Tatters B.Ed(Hons), M.Ed, NPQH, PGCPSE(Open)	<b>Date:</b> Monday 16 <sup>th</sup> January 2023			
---	--	--	--	--

Dear Parents/Carers,

Please see below the Year 3 curriculum for the Spring Term.

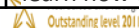
### Maths

Spring 1	Spring 2:
<b><u>Multiplication and Division</u></b> <ul style="list-style-type: none"> <li>• Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10.</li> <li>• Multiplicative structures: equal groups, change and comparison, correspondence problems.</li> <li>• Relationships: commutativity and inverse.</li> </ul>	<b><u>Time</u></b> <ul style="list-style-type: none"> <li>• Tell, record, write and order the time analogue and digital</li> <li>• 12-hour, a.m, p.m</li> <li>• Measure, calculate and compare durations.</li> </ul>
<b><u>Deriving multiplication and division facts</u></b> <ul style="list-style-type: none"> <li>• Multiply and divide by 10 and 100.</li> <li>• Multiply a 2-digit number by 2, 3, 4, 5 and corresponding division situations.</li> <li>• Divide 2-digit by a 1-digit number.</li> </ul>	<b><u>Fractions</u></b> <ul style="list-style-type: none"> <li>• Part-whole relationships</li> <li>• Fractions as part of a whole or a whole set and as a number</li> <li>• Add, subtract, compare and order fractions.</li> </ul>

### English (Reading, Spelling, Writing and Grammar)

This term, Year 3 are reading a story titled 'Ariki and the Island of Wonders' by Nicola Davies. We shall be reading this book as a class so please do NOT read this book at home.

<b>Science S1</b> <b><u>What Plants Need</u></b> <ul style="list-style-type: none"> <li>• Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li> <li>• Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> </ul>	<b>Science S2</b> <b><u>Rocks and Soils</u></b> <ul style="list-style-type: none"> <li>• Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>• Recognise that soils are made from rocks and organic matter.</li> </ul>
Geography <b><u>Climate and Weather</u></b>	In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. They will be locating some of the world's climate zones on a globe or map, name examples and will have some understanding of them.
Art <b><u>Plant Art</u></b>	The children will be introduced to a variety of plant-themed artworks created by famous artists, and encouraged to express their opinions of them. They will learn how to make careful observations, mix different



## An Academy School

**Aim High, Learn Together, Feel Proud!**

<b>Headteacher:</b> Dr. Tatters B.Ed(Hons), M.Ed, NPQH, PGCPSE(Open)	<b>Date:</b> Monday 16 <sup>th</sup> January 2023		
---	--	--	--

	tints, shades and tones of colour, and create the illusion of depth within a picture.
P.E <b><u>Basketball (Outdoor)</u></b> <b><u>Dance (Indoor)</u></b>	<b><u>Basketball:</u></b> This unit will encourage the children to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball. They will understand the importance of playing fairly and to the rules but will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. <b><u>Dance:</u></b> The children will create dances in relation to an idea working individually, with a partner and in small groups. They will learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.
R.E <b><u>Christianity</u></b>	<b><u>Jesus miracles</u></b> This unit looks at Jesus' miracles. We are going to be learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.  <b><u>Easter- Forgiveness</u></b> This unit looks at Easter- Forgiveness. We are going to be learning to recall key events in the Easter story and understanding why Jesus' crucifixion symbolises hope for Christians.
DT <b><u>Greenhouses</u></b>	In this unit children will be making their mini greenhouse. They will learn how to be organised by gathering all of the equipment and materials that they will need, how to refer to their plan regularly, and think carefully about each step in the process. Children will follow a design to create a successful product. Children will also learn how to work safely and sensibly with a range of materials and tools.

Computing <b><u>Computing systems and networks:</u></b> <b><u>Spring 1:Emailing</u></b> <b><u>Spring 2: Journey inside the computer</u></b>	This unit's children will be learning how to <ul style="list-style-type: none"> <li>● Log in and out of an email account. Writing an email including a subject, 'to' and 'from'.</li> <li>● Sending an email with an attachment.</li> <li>● Replying to an email.</li> <li>● Understanding the purpose of emails.</li> <li>● Learning about cyberbullying.</li> <li>● Learning that not all emails are genuine, recognising when an email might be fake and what to do about it.</li> </ul>
--	---



## An Academy School

**Aim High, Learn Together, Feel Proud!**

<b>Headteacher:</b> Dr. Tatters B.Ed(Hons), M.Ed, NPQH, PGCPSE(Open)	<b>Date:</b> Monday 16 <sup>th</sup> January 2023		
---	--	--	--

	<ul style="list-style-type: none"> <li>● Recognise inputs and outputs and that the computer sends and receives information.</li> <li>● Explain that the parts of a laptop work together and the purpose of each part.</li> <li>● Explain what an algorithm is.</li> <li>● Suggest what memory is for inside a computer.</li> <li>● Make comparisons between different types of computer.</li> </ul>
PSHE <b><u>Dreams and Goals</u></b>	The children will look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories alongside identifying their own dreams and ambitions and discuss how it will feel when they achieve them. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.
Music <b><u>Three Little Birds</u></b>	All the learning in this unit is focused around one song: Three Little Birds - a reggae song. Learning key musical vocabulary and the history of reggae music.
French <b><u>Ancient Britain</u></b> <b><u>Musical Instruments</u></b>	We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French. Speaking, Listening, Reading, Writing and Grammar under the topics of Ancient Britain and Musical Instruments.

If you have any questions, please do not hesitate to contact any of the Year 3 team. Thank you for your continued support.

Kind regards,  
The Year 3 Team

