



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We

You should use the premium funding to:

- o develop or add to the PE and sport activities that your school already offers e.g purchase new equipment.
- o make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
- o hire specialist coaches or teachers to work **with** teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- o run sport competitions
- o increase pupils’ participation in the School Games
- o run sports activities with other schools

You should not use your premium funding to:

- o Employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- o Teach the minimum requirements of the National Curriculum – including those specified for swimming
- o Fund Clubs that pupils pay for

2023/24 Sport Premium Improvement Plan

	No. Pupils KS1/KS2: 469	Sport Premium Funds
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 2. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 3. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) 		
		<p>Total amount allocated for 2023/2024 - £ 19 950</p> <p>Total amount allocated to Sport Impact- £9263</p> <p>Total amount allocated to resources and equipment_£10 687</p>
<p>RAG rating key</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: red; color: white; padding: 5px 10px; font-weight: bold;">Emerging</div> <div style="background-color: yellow; padding: 5px 10px; font-weight: bold;">Established</div> <div style="background-color: lightgreen; padding: 5px 10px; font-weight: bold;">Embedded</div> </div>		

Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Teacher support programme developed, linked to areas of development highlighted by all staff (particularly ECT's);	PW to observe and give feedback 1 st lesson and then Lead second lesson with desired focus directed by teacher. Team teaching for the rest of the support time.		Sport Impact PW has so far worked with a Year 1 Teacher in Autumn 1, a Yr 5 and a Year 3 Teacher in Autumn 2 and another Year 1 Teacher in Spring 1. All teachers said they had increased confidence levels when teaching PE at the end of the Support.	AB to review teacher voice to work out which members of staff need support the most	As part of SI budget (£9263)
Consistent planning: Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups.	Teachers can use the printable online lessons and the platform is continually updated to support PE leads with all activities associated their role		When working with staff PW has shown staff how to adapt the lessons so they are suitable for their classes. This child centered approach has led to more engagement in lessons.	AB to renew getset4PE subscription for the next academic year	Getset4pe costs
Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 2: The engagement of all pupils in regular physical activity					
Curriculum: Visioning, long-term planning and detailed action planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	Maintain 2 hours of PE per week for all classes: ensure that lessons are delivered according to the long-term plan		PW and AB discussed Wellness Warriors at the start of the term and how to implement.	Change of method for next year using marbles instead of wall charts to calculate winning class as this was easier for the classes to do	NA

<p>Introduce a Play and Engage Club Planned in for Spring Term</p>	<p>Targeted at Reception children in the hall. PW to deliver with focus on fundamental movement skills and engagement with community</p>		<p>Evaluations on Koboca. Parents really enjoyed the sessions according to the evaluations</p>	<p>PW to give letters to new reception teachers. Reception teachers to highlight the program to those who need it the most</p>	<p>(£9263</p>
<p>Regular physical activity outside of PE Daily physical activity programme through:</p> <ul style="list-style-type: none"> ○ Active Blasts (GetSet4PE) ○ 5 a day <p>Go Noodle</p>	<p>Staff to use brain breaks once a day to allow pupils to get a break from classroom activities</p> <p>Rota to be drawn up</p>		<p>Wellness warriors successful roll out. Trophy given to most active class at end of each half term.</p>	<p>New wellness warriors method put in place for next year using marbles after successful roll out</p>	<p>Cost of Trophy</p>
<p>Extra-Curricular Programme: Children experience a broad range of sports and activities.</p>	<p>Children are engaged in regular physical activity – kick-starting healthy active lifestyles</p> <p>School Enrichment programme</p> <p>PW to run Tuesday AM: Breakfast Club</p>		<p>Using the student voice at the start of the term, an extra curricular programme has been created for the needs of the pupils using coaches from Sport Impact. This has led to good uptake in the clubs and increased levels in a variety of activities.</p> <p>PW also currently runs a targeted breakfast club for children who are SEND to improve their social and emotional skills when playing team games</p>	<p>Continue to use student voice to find out what activities they want to do for next year</p>	<p>£9263</p>
<p>Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i></p>	<p>Implementation <i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p>RAG Rate</p>	<p>Impact on pupils <i>What do pupils now know and what can they now do? What has changed?</i></p>	<p>Next steps (sustainability)</p>	<p>Funding Allocated £</p>

Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement

<p>Raising of the profile of PE</p> <p>Notice Boards</p> <p>Celebration assemblies to return to share successes and use this to inspire others to become involved;</p>	<p>Notice boards to be updated; sports council involved</p> <p>-PE notice board updated regularly with event information:</p> <ul style="list-style-type: none"> Parents informed via newsletters / web site 		<p>Celebration assemblies take place on a Thursday. Noticeboards are updated every half term. Newsletters home highlight successes in PE regulary</p>	<p>To continue to use student voice to help make decisions around PE in the school</p>	<p>NA</p>
<p>Play Leaders to be reintroduced for lunchtime support for lower years/involvement in sports day delivery</p>	<p>PW to train yr 6 leaders for lunchtime support for KS1</p> <ul style="list-style-type: none"> Mon-Friday programme of activities Box of equipment Games on laminated cards <p>Training November 23</p> <p>Possible change of leaders for Summer Term</p>		<p>PW supported playtime leaders during various breaktimes. Students displayed increased levels of activity at breaktime as a result of this.</p>	<p>PW and AB to think about structure of the support for next year and putting a SMSA in charge of the leaders to support them S</p> <p>Suggestion of Challenge of the week to be introduced for next year to increase engagement</p>	<p>As part of SI budget £9263</p> <p>Equipment boxes and equipment £1500</p>
<p>Wellness Warriors</p>	<p>PW to share resources. PE lead to send out information to all staff in Spring term</p>		<p>Succesfull roll out with a new method of using marbles in a jar. Students activity levels increased from data from Koboca</p>	<p>Continue to monitor and complete for next year</p>	<p>£75.00 for trophy</p>

Return of annual Sports Day format with leaders helping EYFS events and parents attending	PW to review current format from the last few years. PE lead to implement any changes needed.		Sportsday was a great success for students and members of staff with the changes made a positive difference.	Review of Sportsday to happen in Autumn Term. Consider making changes for next year	
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Key indicator 4 – broader experience and range of sports offered to all pupils					
Long Term planning using GETSET4PE to show clear activity progression	<ul style="list-style-type: none"> Review of current Curriculum Map which will then allow for variety of activities to be used. Alternative options: Yoga/Dodgeball/Fitness Staff to complete survey on activities and feedback to PW 		Long term plans are aligned with different year groups to ensure children have the best possible chance of progression.	PW to discuss with AB any changes for next year and implement for 24/25	As part of SI budget £9263 Low bounce foam balls £368.00
Sports Council survey to review extra-curricular activity successes	-Class surveys To meet termly mid term Members to feedback to year groups		This action has been deferred till next year to start in Autumn 24/25	AB to action the implementation of this at the start of 24/25	NA
Targeted Club for SEND	-PE to organise and hand out letters to Pupils -PW to run in Spring 1		Students have developed social and mental skills and displayed good levels of confidence compared to the beginning of the program	AB (Subject Lead) to target a new group of students for next year and liase with PW (SI specialist) when it will occur	As part of SI Budget

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Key indicator 5 - increased participation in competitive sport					
Competitions Greater numbers of children participating in Level 2 competitions throughout the year	PW to check SI Competition Calendar to identify Level 2 competition entries: Identify Inclusive activity competitions: Entry into Year 3-4 Tennis Festival and Borough sports days		AB has organised Sport Impact coach to train students ready for the competitions. AB has taken several groups to different competitions. Students report back to the community using newsletters and assemblies are used to raise awareness of participation and success.	Subject Lead AB to liaise with SI competition lead which competitions they can enter for next year and aim to attend atleast the same number, if not more.	As Part of SI budget £9263 Supply costs £2000

SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Signed off by	
Head Teacher:	Dr. M Tatters
Date:	23.7.2024
Subject Leader:	Ms A Bharadwa
Date:	23.7.2024