

# Knowledge Organisers policy

Westbrook Primary School



<b>Approved by:</b>	Governing Body	<b>Date:</b> 06/03/2023
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<b>Last reviewed on:</b>	06/03/2023
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<b>Next review due by:</b>	06/03/2026
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# Knowledge Organisers

## Introduction:

At Westbrook Primary School we have created knowledge organisers to assist children with their learning. It is a document, no more than two sides of A4, that consists of key facts and information that children need to have a basic knowledge and understanding of a topic. We believe they will help children retain the key concepts of a topic as well as allowing teachers, children and parents to see the 'bigger picture' for each subject using child friendly language

## Intent:

We will use knowledge organisers:

- To help children retain key information from topics they are being taught
- As a planning tool, to clearly outline the core knowledge that should be taught
- As an assessment tool, to help teachers check whether pupils have learned the key knowledge
- To be give teachers, children and parents a 'bigger picture' of the topic being taught

Knowledge organisers will include:

- essential knowledge about a topic or concept, usually laid out in easily digestible chunks
- key vocabulary or technical terms and their meanings associated with the key concept or topic
- quality images such as maps, diagrams and photographs
- features such as a timeline

## How will they be used? (Implementation)

We aim to use Knowledge Organisers in the following ways:

- Display copies in the classroom
- To be put in the front covers of books and in folders so the children can access them easily during the lesson
- To be put on the school website
- To be sent home either electronically via Google classroom or to be printed off and sent home
- To be referred to throughout the lesson, in particular they key vocabulary
- To be used as a working document

## Monitoring of this policy

This policy and its impact will be monitored through the use of 'deep dives' involving learning walks, book looks, lesson observations and pupil interviews. Governors will be fully involved in this process. This policy will be reviewed every 3 years.