



# An Award Winning School

*A Maths Mastery School*



## Newsletter

April 24, 2026

**Weekly update!**

A message from Mrs Benton, Head of School.



This week, Westbrook received a visit from a team of senior leaders, including headteachers, from a range of different schools in Surrey and London. The team was with us from Wednesday to Friday and in that time they visited most classrooms, had several meetings with staff and children, looked at lots of pupil books and attended the class assembly. It was an extremely busy week! I am delighted to say that the team were **very impressed with the learning and the behaviour** at Westbrook. They recognised all the hard work that staff and children put in and that this results in the **fantastic outcomes** that we see when children leave us at the end of Year 6. They were also impressed with the **extra-curricular opportunities** at Westbrook such as **cycling, swimming** and **roles of responsibility** for older children. I would like to say a massive thank you to all the children for sharing their learning so brilliantly with the visitors. I would also like to thank **all** staff, especially the senior leadership team, who worked tirelessly to ensure that everything ran smoothly for the three days. We certainly have an **amazing community at Westbrook**.

It is lovely to see warmer, sunnier weather arrive at last. Please could we ask all parents to ensure their children bring a **reusable water bottle** into **school every day** to help them remain hydrated and better able to focus in the afternoons.

I would like to inform parents / carers that our **website** has been changed this week, incorporating a new look and style. Over the coming months the website will be updated to ensure that all the relevant information is transferred over and any new information required is added. Please bear with us while that process is taking place.

## Celebrating pupil successes! ✨

This week we would like to congratulate the following children for achieving their **Superstar Learner certificates**; a fantastic array of learning from across the school was presented in our **Golden Assembly** on Thursday.



Class	Pupil name	Class	Pupil name
Little Chicks	<b>Amelia</b>	Chaffinch	<b>Tanmayi</b>
Robin	<b>Mannat. A</b>	Sparrow	<b>Abbas</b>
Barn	<b>Aria</b>	Wren	<b>Ayaan</b>
Snowy	<b>Safi</b>	Cuckoo	<b>Samar</b>
Tawny	<b>Qasim</b>	Magpie	<b>Mayur</b>
Flamingo	<b>Aahil</b>	Woodpecker	<b>Duran</b>
Swan	<b>Amal</b>	Eagle	<b>Avrest</b>
Heron	<b>Sartaj</b>	Hawk	<b>Eshmeet</b>
Kingfisher	<b>Kirat</b>	Osprey	<b>Anayah Ghouri</b>
Jay	<b>Tayim</b>	Falcon	<b>Alif</b>
		Harrier	<b>Lexi and Aalyan</b>
		Kestrel	<b>Aizah</b>

## Attendance Ted

Well done to **Eagle Class and Hawk Class, both Year 5** who achieved best overall attendance this week. They had **100%** attendance - an amazing achievement! We are sure that Attendance Ted will enjoy sharing his week between your classrooms upstairs!



## House Points at Westbrook

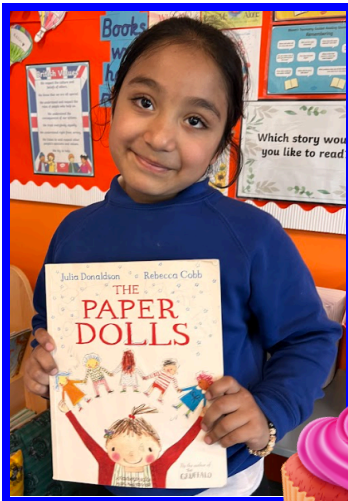
There were lots of tokens in the tubes this week but **Rosen House (Yellow)** has achieved the most house points - congratulations! Let's see if one of the other houses can take the lead next week.



## Birthday Books 🎁

We would like to wish **Givanshi in Swan Class** a very **happy 6th birthday** and **Advika in Jay Class** a very **happy 7th birthday**. Thank you for each donating a lovely book to your class library. If parents would like to donate a book to mark their child's birthday,

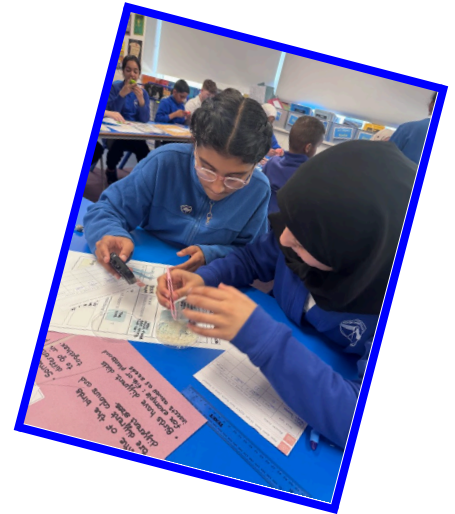
please see the school office for a **'Birthday Book'** label. We really do appreciate the donations.



## Learning at Westbrook - Year 6 Science

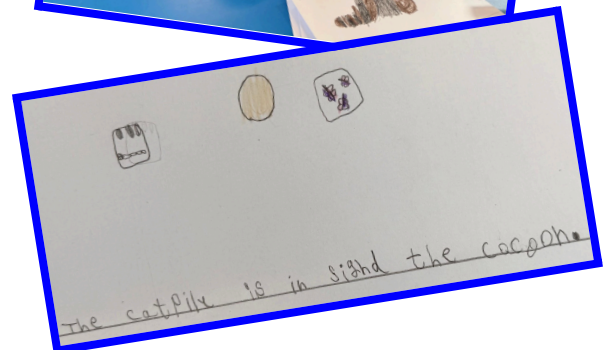
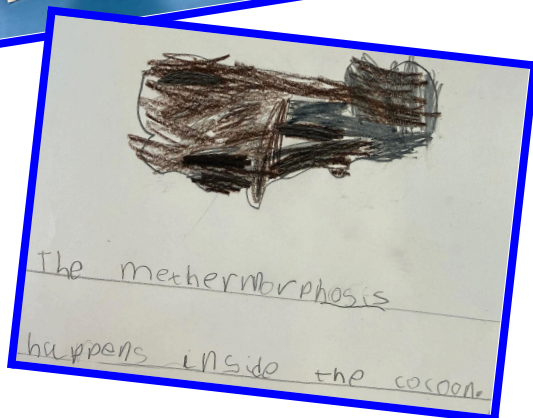


In **science**, Year 6 pupils learned that **variation** in beak shape helps finches survive by allowing them to access different types of food in their environments, a key idea in **Darwin's theory of evolution** by **natural selection**. During the lesson, they explored this concept through a hands-on investigation, where they pretended to be Darwin's finches. Using a range of tools to represent different beak shapes, they tested how effectively each "beak" could collect various types of food. This activity helped pupils understand that finches with beak shapes better suited to their habitat were more successful at gathering food, and therefore more likely to survive and reproduce. By the end of the lesson, pupils were able to make **links between adaptation, survival and natural selection** in an engaging and memorable way.



## Learning at Westbrook - Reception

Children in **Snowy Owl** have been learning about the **butterfly lifecycle**, with **real caterpillars** in the classroom. They have been noticing changes and recording what they see.



## Learning at Westbrook - Year 2 Art

Year 2 are learning about **sculpture** and in the next couple of weeks they will be making a **clay house tile**. This week they have **explored** the material of clay: rolling, squashing and bending the clay. They also created a **pinch pot** from the clay. First all the children made a sphere shape and pressed down in the centre to form a hole. Then with a mixture of water and clay called **slip**, the children added extra spherical shape details around the side.



## Learning at Westbrook - Nursery 🐛

The nursery children have been reading **The Very Hungry Caterpillar** story and learning about the **lifecycle of a butterfly**. They cannot wait until they are ready to nibble their way out of the cocoons.



The Nursery children have been making **2 and 3-step patterns** using real life objects, inside the classroom and outside in the garden.

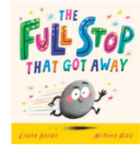


## Reading at home...

# Westbrook Recommended Reads

### Early Years (Reception)

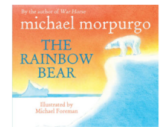
**Book:** The Full Stop That Got Away by Laura Baker



Frank is a full stop who never exclaims or questions and likes sentences and stories to come to a succinct end. So when a dragon appears and refuses to let the story end, Frank is not pleased and decides to leave. Cue chaos, carnage, food fights, fire and lots of exclamation marks and ellipsis! When Frank saves the day and swiftly ends the story, Dee the Dragon definitely learns the importance of a full stop, but Frank also learns that sometimes it can be fun to let creativity and imagination loose too.

### Key Stage 1 (Year 1 & 2)

**Book:** The Rainbow Bear by Michael Morpurgo



This longer picture book is the story of a polar bear who dreams of exchanging his snowy white coat for new fur that is as colourful as the rainbow he sees in the sky one day. The bear's conspicuous new appearance leads him to be captured and exhibited in a zoo.

### Lower Key Stage 2 (Year 3 & 4)

**Book:** Call Me Lion by Camilla Chester



This book sensitively explains selective mutism for young (and older) readers. Told beautifully over a hot summer, we are let into the world of a young KS2 boy who is often treated as though he's not there. He wants to participate in school activities and make friends, but anxiety stops him. As the story progresses, we're taken on a journey as Leo takes steps to achieve his future dream of dancing in The Lion King. However, if his selective mutism stops him from dancing in the summer dance show how can he ever dance on the West End Stage?

### Upper Key Stage 2 (Year 5 & 6)

**Book:** Keedie by Elle McNicoll



Keedie is intent on seeking revenge against the bullies in her school, not just for herself but for others. Her intentions are honourable, and she wants to send the message that we should stand up for ourselves and others. But her simplistic view of righting wrongs not only gets her into trouble but creates an even deeper divide between her and her twin sister that she barely recognises anymore. Keedie's character is developed with nuance and depth.

# Open Days at Westbrook

Throughout the year we will have the following open mornings for parents looking to join Westbrook Primary School. Tours start at 9:30am and last approximately 1 hour.

- **Wednesday 29th April**
- **Wednesday 20th May**

There will be a presentation from the Head of School followed by an opportunity to see the school in action on a tour with our head boy and head girl. To book a place on one of our open mornings, please contact the School Office on **020 8570 9942** or email:

[office@westbrookprimary.co.uk](mailto:office@westbrookprimary.co.uk)

## Parent advice around screen time

It can be difficult managing screen time in today's technological society. Please find a link below to a very useful website with some brief but clear recommendations and tips for reducing screen time in children 5 years and under. The suggestions for how to swap screen activities for other activities are also useful for older children.

<https://beststartinlife.gov.uk/screen-time-under-5s/>



## Diary of dates

Date	Day	Event	Time
29th April	Wednesday	Year 1 Phonics Screening Check - Parent Meeting	9:15am
30th April	Thursday	Year 4 Multiplication Check - Parent Meeting	2:45pm
1st May	Friday	Chaffinch Class assembly	9:00am
5th & 6th May	Tues & Wed	Hearing Check for Reception children	various
<b>7th May</b>	<b>Thursday</b>	<b>Westbrook Class Photos (smart uniform please)</b>	various
8th May	Friday	Magpie Class assembly	9:00am
15th May	Friday	Wren Class assembly	9:00am
<b>18th May</b>	<b>Monday</b>	<b>Dental Hygiene - Parent Workshop (school hall)</b>	<b>8:50am</b>
18th May	Monday	Years 3 & 4 Sports Day	1:50pm
19th May	Tuesday	Years 5 & 6 Sports Day	1:50pm
20th May	Wednesday	Reception Sports Day	9:15am
21st May	Thursday	Years 1 & 2 Sports Day	1:50pm
22nd May	Friday	Swan Class assembly	9:00am
19th June	Friday	Summer Fair	2:00-4:00pm

[Read more on our website](#)

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020 8570 9942

Head of School: Mrs. C. Benton

CEO: Dr. M. Tatters